



Holly Springs Elementary

120 Holly Springs School
Pickens, SC 29671

Grades	PK-5 Elementary School	
Enrollment	218 Students	
Principal	Donna Shelton Harden	864-397-2000
Superintendent	Dr. Kelly Pew, Ph. D.	864-397-1000
Board Chair	Judy Edwards	864-859-7338

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

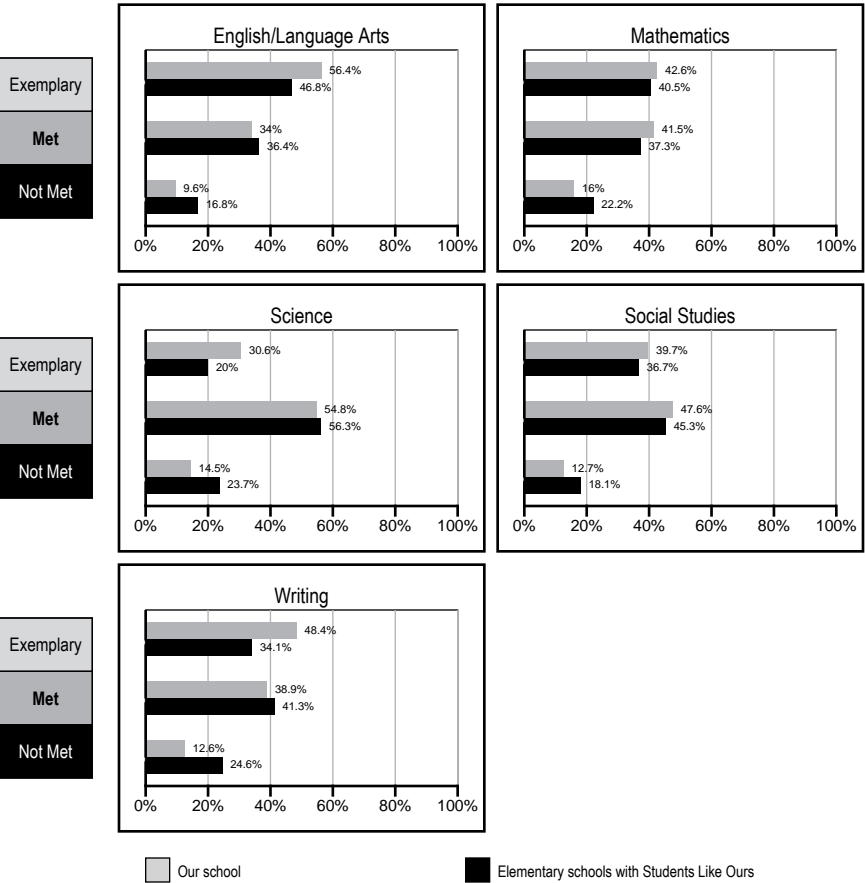
100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
34	45	36	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms	
Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=218)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.9%	Down from 3.4%	1.2%	0.9%
Attendance rate	95.9%	No Change	96.2%	96.3%
Served by gifted and talented program	10.9%	N/A	8.5%	7.2%
With disabilities	17.5%	N/A	12.9%	12.4%
Older than usual for grade	3.9%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	68.8%	Up from 64.7%	63.0%	62.5%
Continuing contract teachers	100.0%	Up from 94.1%	86.7%	83.3%
Teachers returning from previous year	89.0%	Down from 91.0%	89.6%	88.3%
Teacher attendance rate	97.0%	Down from 97.2%	95.0%	95.0%
Average teacher salary*	\$51,474	Up 4.9%	\$48,608	\$48,193
Professional development days/teacher	15.6 days	Up from 11.4 days	11.1 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.5 to 1	20.6 to 1	20.1 to 1
Prime instructional time	90.9%	Down from 91.3%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,393	Up 1.5%	\$6,901	\$7,364
Percent of expenditures for instruction**	63.0%	Up from 56.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Up from 55.5%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Holly Springs Elementary School is located in the rural mountainous northern section of Pickens County. We serve students in grades K4 through fifth. We are a child-centered "community" school with the motto "Holly Springs Elementary, Where Small Paws Make Big Impressions" which is indicative of the emphasis we place on the welfare of our wonderful student population. With the help of our PTO and community, we provide excellent instruction in a warm and inviting atmosphere. We are very proud of the accomplishments of our students and staff. We were a Scholastic Book Fairs, "Kids Are Authors," national winners for five years in a row. We have won first place on three occasions and received an honorable mention two years. No other school in the nation has ever won the award more than once. Another national award was won in 2004 for the Pizza Hut "Book It" contest. Our fifth grade class competed nationally and won \$20,000.00 for our school library along with a Nickelodeon celebration for the entire school. For the past twelve years, we have had students receive gold and silver awards at the district level science fair. We are certified as a "School Yard Habitat" by the National Wildlife Federation and received a "Carolina Fence Garden" certification from the South Carolina Wildlife Federation. A community garden club helps maintain the grounds. Holly Springs Elementary has a very effective guidance program that promotes service learning in our students. Our guidance counselor was named "South Carolina Counselor of the Year" in 2000. The fall festival, spring fling, reading celebration, family fun nights and fifth grade celebration involve the entire community. With the addition of the Young Appalachian Musicians Program, our school and community relations have grown to a new level. Beginning in January 2008, students participated in music lessons learning how to play traditional blue grass music. This program has now been expanded into many other neighboring schools including schools at the middle and high levels and is gaining state-wide and national attention. Holly Springs Elementary has been recognized for student achievement with both Palmetto Gold and Silver awards over the past nine years with the most recent being Palmetto Gold awards in the General Performance category as well as Palmetto Silver for Closing the Achievement Gap. Several grants have been awarded to Holly Springs Elementary School in recent years. Grants include \$26,000.00 from the National Endowment of the Arts awarded in the spring of 2010, along with numerous EIA grants, Eat Smart It's In the Garden and various South Carolina Humanities Council Grants. We were named a Red Carpet School in 2006 by the State Department of Education for having a family-friendly school environment and providing excellent customer service. Holly Springs Elementary was one of three schools in our state to be named a NATIONAL BLUE RIBBON SCHOOL in November 2011. Donna Harden, Principal & Kristy Mauldin, Chairperson, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	25	23
Percent satisfied with learning environment	100%	100%	95.7%
Percent satisfied with social and physical environment	100%	96%	100%
Percent satisfied with school-home relations	100%	96%	95.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Holly Springs Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	677.2	664.0	640.2	652.3	100.0	100.0
Male	676.9	659.3	641.6	654.6	100.0	100.0
Female	677.5	668.0	638.9	650.3	100.0	100.0
White	677.7	665.0	640.7	654.7	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.9	643.3	621.9	634.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	37	100	8.1	27	64.9	91.9
	4	26	100	16	20	64	84
	5	35	100	9.1	39.4	51.5	90.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	39	100	10.8	24.3	64.9	89.2
	4	31	100	6.5	41.9	51.6	93.5
	5	27	100	11.5	38.5	50	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	37	100	27	35.1	37.8	73
	4	26	100	16	32	52	84
	5	35	100	12.1	36.4	51.5	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	39	100	13.5	40.5	45.9	86.5
	4	31	100	12.9	48.4	38.7	87.1
	5	27	100	23.1	34.6	42.3	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	19	100	31.6	36.8	31.6	68.4
	4	26	100	20	56	24	80
	5	17	100	6.3	56.3	37.5	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	19	100	11.1	66.7	22.2	88.9
	4	31	100	12.9	54.8	32.3	87.1
	5	13	100	23.1	38.5	38.5	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	18	100	22.2	33.3	44.4	77.8
	4	26	100	16	32	52	84
	5	18	100	17.6	41.2	41.2	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	20	100	21.1	31.6	47.4	78.9
	4	31	100	6.5	61.3	32.3	93.5
	5	14	100	15.4	38.5	46.2	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	33	100	18.2	45.5	36.4	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	38	100	13.5	40.5	45.9	86.5
	4	32	100	12.5	43.8	43.8	87.5
	5	27	100	11.5	30.8	57.7	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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